The following pages detail the questions and performance measures for the Office for Victims of Crime's (OVC) *Transforming Victim Services (TVS) non-formula grant programs.* TVS, previously referred to as Vision 21, includes awards funded under multiple solicitations.

PROGRAM GOAL AND OBJECTIVES

The goal of TVS is to enhance the way we respond to crime victims in the United States, through a comprehensive and systemic approach, to ensure that every victim of crime receives the best responses and services. TVS grant programs fall under four main categories—

A. Demonstration projects

B. Training and technical assistance

C. Enhancements to victim services on Tribal lands

D. Development of technology and research to better serve victims

STRUCTURE OF THE QUESTIONNAIRE

This questionnaire is divided into seven question banks (indicated with Roman numerals I through VII), followed by three sections of shared measures. Each grant will be assigned specific question banks and shared measures depending on its purpose.

NOTE: You must provide a response for each question in the assigned question banks and shared measures. If a specific question does not apply, please enter "NA" and explain this response in the space provided.

ROLES AND RESPONSIBILITIES FOR COMPLETION

OVC expects that agencies will assign a point of contact to gather and report performance data. Agency points of contact should work with other staff as needed to gather the required information when it is due.

REPORTING PERIODS

Performance data are reported into the OVC Performance Measurement Tool (PMT) quarterly. In January and July of each calendar year, grantees must generate a PDF report from the OVC PMT to upload into the Grants Management System (GMS). For each reporting period, grantees are encouraged to generate a PDF report from the PMT for their own records.

If you have any questions about the performance measures or the OVC PMT, please email the OVC PMT Helpdesk at ovcpmt@usdoj.gov, or call toll free at 844–884–2503.

A table outlining the reporting periods and submission deadlines is listed below.

<table>
<tr><th colspan="3">Quarterly Reporting in PMT</th><th colspan="3">Semiannual Reporting in GMS</th></tr>
<tr><th>Reporting Period</th><th>Submission Period</th><th>Deadline</th><th>Reporting Period</th><th>Submission Period</th><th>Deadline</th></tr>
<tr><td>January 1–March 31</td><td>April 1–30</td><td>April 30</td><td rowspan="2">January 1–June 30</td><td rowspan="2">July 1–30</td><td rowspan="2">July 30</td></tr>
<tr><td>April 1–June 30</td><td>July 1–30</td><td>July 30</td></tr>
<tr><td>July 1–September 30</td><td>October 1–30</td><td>October 30</td><td rowspan="2">July 1–December 31</td><td rowspan="2">January 1–30</td><td rowspan="2">January 30</td></tr>
<tr><td>October 1–December 31</td><td>January 1–30</td><td>January 30</td></tr>
</table>

Grant Activity

1. Was there grant activity during the reporting period?
   INSTRUCTION: "Grant activity" is defined as any proposed activity in the OVC approved grant application that is implemented or executed with OVC grant funds.

   - ○ Yes
   - ○ No

   If No, please explain below. Skip to the Semiannual Reporting Questions during the applicable reporting periods.

   ____
   ____

I. Training

This set of questions asks about training activities that occurred during the reporting period that were funded as part of your grant. *Training usually differs from technical assistance in that it is usually intended for multiple audience types and is not customized for a single group*.

Performance measures calculated from these questions include—

- Percent of scheduled trainings that were conducted
- Percent of registrants who attended or completed training
- Percent of participants satisfied with the training delivered
- Percent of participants planning to implement training knowledge

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Number of hours of training delivered in the quarter prior to the grant becoming operational.

CURRENT QUARTER REPORTING

2. Number of trainings that were ***scheduled*** for the reporting period.

3. Number of trainings that were ***conducted*** during the reporting period.

4. Number of participants that ***registered*** for training scheduled during the reporting period.

5. Number and types of participants that ***attended or completed*** training during the reporting period:

   A. ***Number*** of participants.

B. Select the ***types of participants*** who ***attended or completed*** training.
INSTRUCTION: You may select more than one type of participant, if applicable. If you select Other, please include a description in the field below.

- ☐ Victim service providers
- ☐ Victim advocates
- ☐ Legal service providers/courts
- ☐ Law enforcement
- ☐ Medical professionals/healthcare providers
- ☐ Mental health providers
- ☐ Substance abuse treatment providers
- ☐ Educators/youth service providers
- ☐ Community-based organizations
- ☐ Government officials
- ☐ Other

If Other, please describe:

6. ***Number of hours*** of training delivered to participants during the reporting period.

7. Were feedback surveys distributed to, and collected from, participants at the end of trainings delivered? *If no, skip Questions 8–11.*
   - ☐ Yes
   - ☐ No

8. Number of participants who ***completed*** a post-training feedback survey.

9. Number of participants who completed a post-training feedback survey who indicated ***overall satisfaction*** with the training.

10. Number of participants who completed a post-training feedback survey who identify an ***increase in knowledge*** *up to 6 months* post-training. Grantees may measure increased knowledge with the method of their choosing.

11. Number of participants who completed a post-training feedback survey who reported planning to ***implement training knowledge and objectives*** post-training.

II. Technical Assistance

This set of questions asks about technical assistance (TA) activities that occurred during the reporting period that were funded as part of the grant. *TA usually differs from training in that it is customized for the needs of a particular group providing victim services of some kind*.

Performance measures calculated from these questions include—

- Percent of TTA recipients implementing changes due to TTA
- Percent of participants satisfied with the assistance delivered

CURRENT QUARTER REPORTING

1. Number of technical assistance requests ***received*** during the reporting period.
   INSTRUCTION: Count the number of requests received during the reporting period for TA. The number of requests may not equal the number of recipients—one request may encompass TA for multiple recipients/individuals. The intent is to measure the progress of awards that have this activity.

2. Number of technical assistance requests ***completed*** during the reporting period.
   INSTRUCTION: *Completion of a TA request is one for which documentation can be made to demonstrate that the requestor's needs have been met/satisfied. TA services may be delivered in-person or via email, telephone, mobile platforms, etc.*

3. Number of ***recipients*** who received technical assistance during the reporting period.
   INSTRUCTION: Multiple individuals may be counted as recipients in a single TA request, so this number may be larger than the number of requests.

4. Were feedback surveys distributed to, and collected from, technical assistance recipients at the end of technical assistance delivered? *If no, skip Questions 5–8.*
   ☐ Yes
   ☐ No

5. Number of technical assistance recipients who ***completed*** a post-TA feedback survey.

6. Number of technical assistance recipients who completed a post-TA feedback survey who indicated ***overall satisfaction*** with the TA delivered.

7. Number of technical assistance recipients who completed a post-TA feedback survey who ***reported plans*** to implement changes to policy or programs based on TA delivered.

8. Number of technical assistance recipients who completed a post-TA feedback survey that ***did implement*** policy or program changes based on technical assistance delivered *within 6 months*.

III. Technology Developments

This set of questions asks about technology development activities that occurred during the reporting period in pursuit of three goals 1) providing support for improved assistance to victims, including information, referrals, as well as online and hotline services at the national and international level; 2) enhancing the state's access to technology, increase victims' access to resources, and increase accuracy of administrative reporting; and 3) using technology to efficiently navigate the criminal justice system and to connect end users with victim centered resources and services.

Performance measures calculated from these questions include—

- Percent change in the number of contacts received due to new technology
- Percent change in average wait or response time
- Percent of staff trained in using the new technology

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Please select the type(s) of technology being developed or improved under this grant.

   ☐ Telephone hotline
   ☐ Text message service
   ☐ Instant Message (IM)-chat service
   ☐ Website
   ☐ Mobile app
   ☐ Cybersecurity/safety technology
   ☐ Reporting/data management capacity (not public-facing)
   ☐ Other

   If Other, please describe:

2. Number of ***contacts received*** via current/previous technology (e.g., website, text message, IM-chat, phone, etc.) in the quarter prior to the start of the grant operations.

3. Number of ***dropped calls*** in the quarter prior to the start of the grant operations.
   INSTRUCTION: If not applicable (NA), enter "NA."

4. The average length of ***wait time or response time*** for a contact during the quarter prior to the start of grant operations:

   A. The average length of ***wait time or response time*** for a contact during the quarter prior to the start of grant operations.
   INSTRUCTION: Enter the numeric wait time in the box provided. In the following question, indicate the unit of wait time reported on here (e.g., minutes, hours, etc.). Then report on that wait time consistently each quarter. If not applicable, enter "NA."

   B. Indicate the unit used to measure wait time or response time. *Your answer here will autopopulate in future quarterly reports as a reminder in order to ensure that the same unit of time is used in every reporting period.*

   - Minutes
   - Hours
   - Days
   - Not applicable

5. If intakes and applications will be impacted by the technology improvement, report the ***number of victim intakes or applications completed*** in the quarter before the start of grant operations.
   INSTRUCTION: If not applicable, enter "NA."

CURRENT QUARTER REPORTING

6. Number of system-level IT improvements ***started*** during the reporting period. *These can include development, deployment, operation, maintenance, incorporation of new technologies into existing platforms, and more.*

7. Number of system-level IT improvements or developments ***completed*** during the reporting period.

8. Number of program staff who ***participated in training*** on the technology improvement.

9. Total number of staff to ***use*** the technology improvement.

10. Has the grant-funded technology improvement launched, deployed, or gone live? If no, skip Questions 11–14.
    ☐ Yes
    ☐ No

11. If yes, please provide the launch date:

12. Number of ***victim intakes and applications*** completed ***after*** the implementation of the technology improvements during the reporting period (if applicable).
    INSTRUCTION: If intake or application processes are not part of your program, enter "NA."

13. Number of ***contacts received*** during the reporting period for each type of technology.
    INSTRUCTION: Contacts are considered to be the targeted unit of measurement in the program, which may be website hits or may be contacts (e.g., text, email, phone, IM chat, etc.) to a hotline. Separate out the visits and contacts by technology. If the technology is not applicable, enter "NA" for that technology.

    A. Telephone
    B. Text message service
    C. IM-chat service
    D. Website/website form
    E. Email
    F. Mobile app

TOTAL CONTACTS RECEIVED

Auto-sum 13 A-F.

14. Number of ***dropped calls*** in the current reporting period.
    INSTRUCTION: If not applicable, enter "NA."

15. The average length of ***wait or response time*** for this reporting period.
INSTRUCTION: Grantee will choose the most relevant wait time here and report on only one. Wait time is defined as the time it takes for a hotline agent to answer a call or for someone to respond to a mobile app request, IM-chat request, or website form request. The wait time reported here must be the same wait time chosen by the grantee as the most relevant one and reported in the baseline. The purpose is to measure improvement in the most relevant wait time.

IV. Data Gathering

This set of questions asks about data gathering and research activities that occurred during the reporting period and funded as part of the grant. The goal is to produce and disseminate information resources, including literature searches, needs assessments, gap analyses, and reports that support improvements in delivery of services to crime victims.

Performance measures calculated from these questions include—

- Percent of planned data gathering initiatives completed

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Number of data gathering initiatives ***planned*** for the project (grant) period.
   INSTRUCTION: Data gathering initiatives include literature searches/reviews, needs assessments, gap analyses, and reports.

CURRENT QUARTER REPORTING

2. Number of data gathering initiatives ***completed*** during the reporting period.
   INSTRUCTION: Data gathering initiatives include literature searches/reviews, needs assessments, gap analyses, and reports.

3. Count the number of information resources ***disseminated*** as a result of the data gathering activity.
   INSTRUCTION: Resources are defined as literature reviews, needs assessments, gap analyses, reports, and toolkits.

V. Collaborative Partnerships

This set of questions asks about grantee activities to establish or maintain partnerships during the reporting period and funded as part of the grant. The goal is to support the development of national scope training and technical assistance, demonstration projects, multimedia publications, and initiatives through collaboration with other government and non-profit agencies.

Performance measures calculated from these questions include—

- Percent change in the number of groups participating in the initiative
- Percent of groups participating that utilize evidence-based programs/practices

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Number of ***groups/organizations/agencies participating*** in the initiative prior to grant funding.

CURRENT QUARTER REPORTING

2. Number of groups/organizations/agencies participating in the initiative ***as a result of grant funding*** during the reporting period.
   INSTRUCTION: Count groups whose participation is dependent upon grant funding (i.e., the group would not be able to participate in the initiative if grant funding were not available). A group may be an association, a government entity, a non-profit, a consortium, an agency, a neighborhood association, a religious group, or a single organization. Types of partnerships are state, regional, or local partnerships. The intent is to measure the increase in partnerships as a result of the grant funding.

3. **Total** number of groups/organizations/agencies involved in the initiative.
   INSTRUCTION: This number should include active agencies that may have been part of the initiative BEFORE grant funding AND those that joined and remain active BECAUSE of grant funding, to represent the TOTAL number of partners involved in the initiative.

4. Of this group, provide the number that utilize an ***evidence-based program or practice*** in the delivery of services, and list the evidence-based program(s) or practice(s) being used. *INSTRUCTION: Count the number of agencies using evidence-based practices. Evidence-based programs or practices are best practice models which include program models that have been shown through rigorous evaluation and replication to be effective. Please see the Office of Justice Program's website, www.crimesolutions.gov, for examples if you are not sure. Services provided may include direct services.*

   A. Number of partners using evidence-based program(s) or practice(s).

   B. Names of evidence-based program(s) or practice(s).

VI. Strategic Planning

This set of questions asks about ongoing strategic planning activities that occurred during the reporting period, funded as part of the grant.

Performance measures calculated from these questions include—

- Percent of planned improvement initiatives implemented
- Percent of planned project deliverables completed

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Number of improvement initiatives ***planned*** for the duration of the current grant.
INSTRUCTION: Count the number of system-wide initiatives planned for the duration of the grant. Examples include community awareness campaigns, training efforts, as well as development and deployment of new technology.

2. Number of project deliverables ***planned*** for the length of the current grant.
INSTRUCTION: Deliverables may include a report, a website, a tool, a training event, or any item that is an output of your project.

3. Select the underserved population(s) targeted for services during the grant period.
INSTRUCTION: Select the underserved population(s) targeted for services. You may select more than one targeted population, if applicable.

☐ Child abuse victims (physical and/or sexual)
☐ Domestic and family violence victims
☐ Sexual assault victims (child and/or adult)
☐ Adult survivors of child sexual assault
☐ Incarcerated survivors of sexual assault
☐ Human trafficking victims
☐ DWI/DUI victims
☐ Conservatorship/guardianship fraud/abuse victims
☐ Survivors of homicide victims
☐ Elder abuse victims
☐ Americans abroad
☐ Tribal communities
☐ Rural communities

- ☐ Child and youth populations (as defined by your state)
- ☐ Other underserved victims or populations

If Other, please describe:

CURRENT QUARTER REPORTING

4. Number of planned improvement initiatives ***implemented*** this reporting period.
   INSTRUCTION: Count the number of system-wide initiatives implemented during the reporting period. Examples include community awareness campaigns, training efforts, as well as development and deployment of new technology.

5. Number of project deliverables ***completed*** during the reporting period.
   INSTRUCTION: Deliverables may include a report, a website, a tool, a training event, or any item that is an output of your project.

6. Identify the ***planning documents*** that were completed during this reporting period.
   INSTRUCTION: Only include those completed that are applicable to your grant funded activities. Not all of these activities are required for every project, so please select only the ones that apply to your project.

   - ☐ Mission and/or vision statement
   - ☐ Advisory board charter
   - ☐ Community partnership memoranda of understanding/memoranda of agreement
   - ☐ Internal needs/strengths assessment
   - ☐ Community needs/strengths assessment
   - ☐ Program logic model
   - ☐ Action plan
   - ☐ Evaluation plan
   - ☐ Sustainability plan
   - ☐ Data collection plan

VII. Victim Services

This set of questions asks about the provision of direct services to crime victims. Report all victims served through your OVC-funded program in this section.

Performance measures calculated from these questions include—

- Percent of victims served who are new
- Percent of victims served who were the victim of a violent crime
- Average number of services provided per victim

CURRENT QUARTER REPORTING

1. **TOTAL** number of individuals who received services during the reporting period.
   INSTRUCTIONS: *Count all individuals served by your organization with the grant funds during the reporting period. This number should be an unduplicated count of people served during a single reporting period, regardless of the number of services they received or victimization types with which they presented. DO NOT count anonymous contacts here. They should be reported in question 8. If your organization only had anonymous contacts, please enter zero (0).*

2. **TOTAL** number of anonymous contacts received during the reporting period.
   INSTRUCTIONS: *Count all anonymous contacts received by your organization through a hotline, online chat, or other service where the individuality of each contact cannot be established. If your organization did not have any anonymous contacts, please enter zero (0).*

3. If the number of individuals entered in question 1, how many were NEW individuals who received services from your agency for the first time during the reporting period.
   INSTRUCTIONS: *Report the number of **NEW** individuals served with the grant plus match (as applicable) funds **for the first time** during the reporting period. This number should be an unduplicated count of identified new clients served during a single reporting period, regardless of the number of services they received or victimization types with which they presented.*
   For the first reporting period of your award, ALL individuals should be counted as new.

4. If your organization cannot track new individuals, please check the box below indicating such.
   ☐ We cannot track new individuals.

5. Demographics (for NEW individuals identified in question 3).
INSTRUCTIONS: *Count each NEW individual in only one race/ethnicity type as self-reported. Individuals who self-report in more than one race and/or ethnicity category should be counted in the "Multiple Races" category. The total number of individuals in each demographic category should equal the number of NEW individuals reported in question 3. All "0" entries must represent a true value of zero.*
If no data are collected for a category, enter "NT" in that category to mark it as Not Tracked. This means you are not yet able to submit data in this category. In the "Not Tracked" category provided, report the number of individuals who did not have demographic data tracked.
If no data are collected for an individual, count that individual in the Not Reported category. This means that you collect these data, but the data were not provided by the person completing the intake form.

<table>
<tr><th>Category</th><th>Population</th><th>Number of NEW Individuals</th></tr>
<tr><td rowspan="10">A. RACE/ETHNICITY
(self-reported)

See Appendix A for definitions of each race/ethnicity category.</td><td>American Indian/Alaska Native</td><td></td></tr>
<tr><td>Asian</td><td></td></tr>
<tr><td>Black/African American</td><td></td></tr>
<tr><td>Hispanic or Latino</td><td></td></tr>
<tr><td>Native Hawaiian and Other Pacific Islander</td><td></td></tr>
<tr><td>White Non-Latino/Caucasian</td><td></td></tr>
<tr><td>Some Other Race</td><td></td></tr>
<tr><td>Multiple Races</td><td></td></tr>
<tr><td>Not Reported</td><td></td></tr>
<tr><td>Not Tracked</td><td></td></tr>
<tr><td>TOTAL</td><td colspan="2">Auto-calculated
(Must equal number reported in question 3)</td></tr>
<tr><td rowspan="6">B. GENDER IDENTITY
(self-reported)</td><td>Male</td><td></td></tr>
<tr><td>Female</td><td></td></tr>
<tr><td rowspan="2">Other
(brief description, if applicable)</td><td></td></tr>
<tr><td>Description:</td></tr>
<tr><td>Not Reported</td><td></td></tr>
<tr><td>Not Tracked</td><td></td></tr>
<tr><td>TOTAL</td><td colspan="2">Auto-calculated
(Must equal number reported in question 3)</td></tr>
<tr><td rowspan="7">C. AGE
(self-reported)

Report the age of the victim at the time of the victimization.</td><td>0–12</td><td></td></tr>
<tr><td>13–17</td><td></td></tr>
<tr><td>18–24</td><td></td></tr>
<tr><td>25–59</td><td></td></tr>
<tr><td>60 and Older</td><td></td></tr>
<tr><td>Not Reported</td><td></td></tr>
<tr><td>Not Tracked</td><td></td></tr>
<tr><td>TOTAL</td><td colspan="2">Auto-calculated
(Must equal number reported in question 3)</td></tr>
</table>

6. Types of Victimizations (for all individuals identified in questions 1 and 2).
If no data are collected for a category, enter "NT" in that field to represent Not Tracked. This means that you are not yet able to track data in this category.

Individuals who received services by victimization type	**Victimization Type**	**A. Number of individuals who received services based on the presenting victimization during the reporting period**
INSTRUCTIONS: Enter the count of individuals who received services based on each presenting victimization type during the reporting period. An individual MAY be counted in **more than one** victimization type. An individual MAY NOT be counted more than once within the **same** victimization type. See **Appendix B** for definitions of each victimization type.	Adult physical assault (includes aggravated and simple assault)	
	Adult sexual assault	
	Adults sexually abused/assaulted as children	
	Arson	
	Bullying (verbal, cyber, or physical)	
	Burglary	
	Child physical abuse or neglect	
	Child pornography	
	Child sexual abuse/assault	
	Cyber crimes	
	Domestic and/or family violence	
	DUI/DWI incidents	
	Elder abuse or neglect	
	Gang violence	
	Hate crime: Racial/religious/gender/ sexual orientation/other	
	Please explain	
	Human trafficking: Labor	
	Human trafficking: Sex	
	Identity theft/fraud/financial crime	
	Kidnapping (noncustodial)	
	Kidnapping (custodial)	
	Mass violence (domestic/international)	
	Other vehicular victimization (e.g., hit and run)	
	Robbery	
	Stalking/harassment	
	Survivors of homicide victims	
	Teen dating victimization	
	Terrorism (domestic/international)	
	Other	
	Please explain	
B. Of the individuals who received services, how many presented with more than one type of victimization during the reporting period?		
C. Special classifications of individuals (self-reported) **INSTRUCTIONS:** Enter the number of individuals who self-identify in one or more of these categories.	Deaf/hard of hearing	
	Homeless	
	Immigrants/refugees/asylum seekers	
	LGBTQ/Two-Spirit persons	
	Veterans	
	Victims with disabilities: Cognitive/physical/mental	
	Victims with limited English proficiency	
	Other	
	If other, please explain:	

7. Number of individuals assisted with a victim compensation application during the reporting period.
__INSTRUCTIONS:__ Count the number of individuals who received assistance with completing a victim compensation application during the reporting period, even if they did not submit the application. Simply providing an individual with an application does NOT qualify as assistance.

8. Select the types of services provided by your organization during the reporting period.
   A. Information & Referral
   B. Personal Advocacy/Accompaniment
   C. Emotional Support or Safety Services
   D. Shelter/Housing Services
   E. Criminal/Civil Justice System Assistance

9. Total number of individuals who received services by service type AND number of times each service was provided during the reporting period
__INSTRUCTIONS:__ For each category (items A, B, C, D, and E) selected in Question 8, enter the __number of clients__ who received services from your agency during the reporting period. For each subcategory within a category (e.g., items A1, A2, A3, and A4), enter the __number of times that service was provided__ during the reporting period. Zero is a valid response.
Because some clients may receive multiple services, the total number of times that services were provided within a category may be greater than the number of clients who received those services.
   A. INFORMATION & REFERRAL
   Enter the __number of individuals__ who received services in this category:
   Number of individuals
      Enter the __number of times__ services were provided in each subcategory:
      A1. Information about the criminal justice process
      Number of occurrences
      A2. Information about victim rights, how to obtain notifications, etc.
      Number of occurrences
      A3. Information about substance abuse treatment and support available to crime victims
      Number of occurrences
      A4. Referral to victim service programs
      Number of occurrences
      A5. Referral to substance abuse treatment and support
      Number of occurrences
      A6. Referral to other services, supports, and resources *(includes legal, medical, faith-based organizations, address-confidentiality programs, etc.)*
      Number of occurrences

B. PERSONAL ADVOCACY/ACCOMPANIMENT

*Enter the **number of individuals** who received services in this category:*

Number of individuals

*Enter the **number of times services** were provided in each subcategory:*

B1. Victim advocacy/accompaniment to emergency medical care

Number of occurrences

B2. Victim advocacy/accompaniment to medical forensic exam

Number of occurrences

B3. Law enforcement interview advocacy/accompaniment

Number of occurrences

B4. Individual advocacy *(e.g., assistance in applying for public benefits, return of personal property or effects)*

Number of occurrences

B5. Performance of medical or nonmedical forensic exam or interview, or medical evidence collection

Number of occurrences

B6. Immigration assistance *(e.g., special visas, continued presence application, and other immigration relief)*

Number of occurrences

B7. Intervention with employer, creditor, landlord, or academic institution

Number of occurrences

B8. Child or dependent care assistance *(includes coordination of services)*

Number of occurrences

B9. Transportation assistance *(includes coordination of services)*

Number of occurrences

B10. Interpreter services

Number of occurrences

C. EMOTIONAL SUPPORT OR SAFETY SERVICES

*Enter the **number of individuals** who received services in this category:*

Number of individuals

*Enter the **number of times services** were provided in each subcategory:*

C1. Crisis intervention *(in-person, includes safety planning)*

Number of occurrences

C2. Hotline/crisis line counseling

Number of occurrences

C3. On-scene crisis response *(e.g., community crisis response)*

Number of occurrences

C4. Individual counseling

Number of occurrences

C5. Support groups *(facilitated or peer)*

Number of occurrences

C6. Other therapy *(e.g., traditional, cultural, or alternative healing; art, writing, or play therapy)*

Number of occurrences

C7. Emergency financial assistance *(includes emergency loans and petty cash, payment for items such as food and/or clothing, changing windows and/or locks, taxis, prophylactic and nonprophylactic medications, durable medical equipment)*

Number of occurrences

D. SHELTER/HOUSING SERVICES

*Enter the **number of individuals** who received services in this category:*

Number of individuals

*Enter the **number of times services** were provided in each subcategory:*

D1. Emergency shelter or safe house

Number of occurrences

D2. Transitional housing

Number of occurrences

D3. Relocation assistance *(includes assistance with obtaining housing)*

Number of occurrences

E. CRIMINAL/CIVIL JUSTICE SYSTEM ASSISTANCE

*Enter the **number of individuals** who received services in this category:*

Number of individuals

*Enter the **number of times services** were provided in each subcategory:*

E1. Notification of criminal justice events *(e.g., case status, arrest, court proceedings, case disposition, release)*

Number of occurrences

E2. Victim impact statement assistance

Number of occurrences

E3. Assistance with restitution (includes assistance in requesting and when collection efforts are not successful)

Number of occurrences

E4. Civil legal assistance in obtaining protection or restraining order

Number of occurrences

E5. Civil legal assistance with family law issues *(e.g., custody, visitation, or support)*

Number of occurrences

E6. Other emergency justice-related assistance

Number of occurrences

E7. Immigration assistance *(e.g., special visas, continued presence application, and other immigration relief)*

Number of occurrences

E8. Prosecution interview advocacy/accompaniment *(includes accompaniment with prosecuting attorney and with victim/witness)*

Number of occurrences

E9. Law enforcement interview advocacy/accompaniment

Number of occurrences

E10. Criminal advocacy/accompaniment

Number of occurrences

E11. Other legal advice and/or counsel

Number of occurrences

The following pages contain questions that are shared across multiple question banks. Please complete the following shared sections based on your assigned Question Banks.

Question Bank	Required Shared Measures
I. Training	A. TTA Activities
II. Technical Assistance	A. TTA Activities
III. Technology Development	A. TTA Activities, B. Partnerships
IV. Data Gathering	None
V. Collaborative Partners	B. Partnerships, C. Planning
VI. Strategic Planning	B. Partnerships, C. Planning
VII. Victim Services	None

A. Training and/or Technical Assistance Activities–Shared Measures

Training and/or Technical Assistance (TTA) Activities shared measures are answered by Training, Technical Assistance, and Technology Development grantees.

BASELINE QUESTIONS

The baseline questions gather information about activities that occurred prior to the grant becoming operational. They are asked of new grantees during the first reporting period only.

1. Number of ALL new training and/or technical assistance materials ***to be developed*** as a result of grant funding.

CURRENT QUARTER REPORTING

2. Number of new training and/or technical assistance materials that were ***completed*** during the reporting period.

3. Select the ***types of training and/or technical assistance materials and activities completed*** during the reporting period.
   INSTRUCTION: These may include webinars, guidebooks, FAQ documents, toolkits, assessment tools, media-based resources, pamphlets, etc. Select all that apply.

   ☐ In-person training sessions
   ☐ Webinars/website-based training sessions
   ☐ Training curricula/instructor guides
   ☐ Training materials for participants (e.g., handouts, CD-ROMs, etc.)
   ☐ In-person or virtual TA meeting
   ☐ Guidebooks/handbooks
   ☐ Media- or website-based customized TA resources
   ☐ Pamphlets/brochures/fact sheets
   ☐ Assessment tools
   ☐ Checklists
   ☐ FAQ documents
   ☐ Resource lists/resource packages
   ☐ Other customized TA toolkits or materials

B. Partnerships–Shared Measures

Partnerships shared measures are answered by Technology Development, Collaborative Partners, and Strategic Planning grantees.

CURRENT QUARTER REPORTING

1. Number of ***NEW formalized collaboration agreements*** developed.
   INSTRUCTION: Count the number of new formalized collaboration agreements developed during the reporting period. They must be signed by heads of organizations with authority to commit resources such as time, dollars, staff, and facilities. Examples can be memoranda of understanding (MOU), tribal resolutions, or formalized collaboration agreements. The preferred data source is program records.

2. Number of ***NEW letters of support*** secured.
   INSTRUCTION: Count the number of new letters of support received from potential partners during the reporting period. Letters of support lend organizational support but do not commit resources.

3. ***Rate the following group partners*** based on the statement "***This partner is actively involved in the program***."
   INSTRUCTION: Please rate your working group partners on a scale of 1–5, as indicated below. Actual criteria used to determine how "actively involved" a partner is are at the discretion of the grantee. Suggestions may include: attends and participates in meetings, carries out assigned tasks and deliverables thoroughly and on time, contributes meaningfully to accomplishing team goals, provides leadership in key areas, and demonstrates dedication to serving victims of crime. The more criteria a partner meets, the higher their rating from the grantee.

   If you have multiple partners in a category, rate them as a whole. If a partner fits in more than one category, rate it in the one category that fits the best. Do not rate yourself.

Working Group Partner		**Strongly disagree**	**Disagree**	**Neither**	**Agree**	**Strongly agree**
This partner is actively involved in the program.	**NA**	**1**	**2**	**3**	**4**	**5**
Community-based service providers	●	○	○	○	○	○
Local leadership (e.g., mayor's office)	●	○	○	○	○	○
Local community groups	●	○	○	○	○	○
Other local community partner	●	○	○	○	○	○
Corrections	●	○	○	○	○	○
Pretrial service organizations	●	○	○	○	○	○
Law enforcement agencies (including investigators)	●	○	○	○	○	○
Prosecution	●	○	○	○	○	○
Public defender/indigent defense	●	○	○	○	○	○
Courts	●	○	○	○	○	○
Forensic laboratories	●	○	○	○	○	○
Victim services	●	○	○	○	○	○
Child protective services	●	○	○	○	○	○
Other general criminal justice affiliated partner	●	○	○	○	○	○
State law enforcement agencies	●	○	○	○	○	○
State/tribal leadership (e.g., governor's office)	●	○	○	○	○	○
Tribal criminal justice agencies	●	○	○	○	○	○
Other state/tribal partner	●	○	○	○	○	○
Federal law enforcement agencies	●	○	○	○	○	○
U.S. Attorney's Office	●	○	○	○	○	○
Other federal partner	●	○	○	○	○	○
Mental health care providers	●	○	○	○	○	○
Sexual assault nurse examiners/forensic nurses	●	○	○	○	○	○
Substance abuse treatment providers	●	○	○	○	○	○
Other health care providers	●	○	○	○	○	○
Foundations/philanthropic/faith-based organizations	●	○	○	○	○	○
Training and technical assistance providers	●	○	○	○	○	○
Private-sector/business community partner or provider	●	○	○	○	○	○
Researcher, evaluator, or statistical analysis center	●	○	○	○	○	○
Other nonprofit or specialized expertise partner	●	○	○	○	○	○

C. Planning Activities, Policy & Procedural Changes–Shared Measures

These shared measures are asked of Collaborative Partners and Strategic Planning grantees.

CURRENT QUARTER REPORTING

1. Number of ***planning activities*** undertaken during the reporting period.
   INSTRUCTION: Count the number of planning activities undertaken during the reporting period. These can include creation of task forces or inter-agency committees/advisory groups, meetings held, etc. The preferred data source is program records.

2. Count the number of agency ***policies or procedures created, amended or rescinded*** during the reporting period.
   INSTRUCTION: Count the number of cross-program or agency policies or procedures created, amended, or rescinded during the reporting period. A policy is a plan or specific course of action that guides the general goals and directives of programs and/or agencies. A procedure is the established or correct method of doing something. Include policies and procedures that are relevant to the topic area of the program or that affect program operations. The preferred data sources are program records, minutes or summaries.

Semiannual Reporting Questions (All Grantees)

You will be asked to answer these questions in OVC PMT semiannually for the January–June and July–December reporting periods. Please answer them based on the designated 6 month reporting period. You may use up to 5,000 characters for each response.

1. Please describe the status of each goal and objective from your OVC approved grant award.

   ____
   ____

2. Please describe any problems, delays, or adverse conditions that you encountered, if any, that affected your ability to reach your goals or objectives.

   ____
   ____

3. Is there any technical assistance that OVC can provide to address any problems, delays, or adverse conditions identified in Question 2?
   A. Yes (please explain)
   B. No

   ____
   ____

4. Are you on track to fiscally and programmatically complete your program in the time and within the budget specified in your grant application?
   A. Yes
   B. No (please explain)

   ____
   ____

5. Please describe any significant developments related to your project during the reporting period that you did not share above. These may be factors internal to your organization or external related to your larger community/the nation that positively or negatively affected your project implementation.

   ____
   ____

6. What progress on goals and objectives is anticipated for the next 6 months, or less if your grant is scheduled to end prior to the next reporting period?

   ____
   ____

7. Will your agency be able to sustain the program efforts after federal funding under this award has ended?
   A. Yes, we will likely be able to sustain the efforts and have other sources of funding in place.
   B. Yes, we hope to sustain the efforts but are still working to identify funding.
   C. No, we will be unable to sustain program efforts.
   D. We are unsure at this time.

   ____
   ____

8. Is the federal award shared with other entities (i.e., subgranted) to implement grant-approved activities? If so, please identify any subgrantees who implemented grant-approved activities during the reporting period in the space below and provide a summary of their activities.

   Please provide each subgrantee a copy of the TVS Performance Measure Tracking Spreadsheet so that subgrantees can record their data for the 6-month semiannual reporting period. Attach each subgrantee's completed tracking sheet to your semiannual report in GMS.

   The data submitted for each performance measure within the quarterly data entry pages should represent the activity that occurred at the prime recipient level and the data gathered from the other entities should be reported here in the narrative questions section.

   ____
   ____

THANK YOU FOR PARTICIPATING!